

SMK YU HUA, KAJANG  
Trial Examination, 2008  
Mathematics S/T  
Paper 1

Form : 6AS1, 6AS2, 6AS3, 6AK1  
(75 candidates)

Date : 27 Sept 2008  
Time : (9.30 - 12.30) am

Prepared by : Rosmaya Mokhtar

Checked by : Chew A S  
Verified by : Head of Department

**Instructions to candidates :**

Answer all questions. All necessary working should be shown clearly. Non-exact numerical answers may be given correct to three significant figures or one decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

1. Express the infinite recurring decimal  $0.6\overline{125}$  ( $= 0.6125125125\dots$ ) as a fraction in its lowest terms.

[4 marks]

2. If  $y = \frac{x}{x^2 - 1}$ , show that  $x^2 \frac{dy}{dx} = -y^2(2x^2 + 1)$

[4 marks]

3. If  $\log_3 \left[ \frac{x}{y^2} \right] = \log_3 3 + \log_3 5 - \log_3 (y + 2b)$ , express  $y$  in terms of  $b$ .

[6 marks]

4. Simplify

(a)  $\frac{1 + \sqrt{3} + \sqrt{3} + \sqrt{3}}{\sqrt{3} - \sqrt{3}}$

[3 marks]

(b)  $\frac{1 + i - 1}{2 + 3i}$ , where  $i^2 = -1$

[3 marks]

5. A point moves such that the sum of the squares of its distances from three points  $(0,4)$ ,  $(0,-4)$  and  $(6,3)$  is 262. Find the equation of the locus of the point. Show that this locus is a circle passing through  $(8,3)$ , and find its centre and radius.

[6 marks]

6. Find

(a)  $\int \frac{x^2}{x^2 - 2x + 1} dx$

[3 marks]

(b)  $\int x^3 e^{x^2} dx$

[4 marks]

7. Find the constants A, B, C and D such that

$$\frac{2x^2 + 31x^2 + 36x + 27}{x^2(x+3)^2} = \frac{A}{x} + \frac{B}{x^2} + \frac{C}{(x+3)} + \frac{D}{(x+3)^2}$$

[8 marks]

8. The function  $f$  is defined by

$$f(x) = \begin{cases} |4x - x^2| & , x \leq 4 \\ x^2 - 5x + 6 & , x > 4 \end{cases}$$

(a) Find  $\lim_{x \rightarrow 0^+} f(x)$ ,  $\lim_{x \rightarrow 0^-} f(x)$ ,  $\lim_{x \rightarrow 4} f(x)$  and  $\lim_{x \rightarrow 4^+} f(x)$  [4 marks]

(b) Determine whether  $f$  is continuous at  $x = 0$  and  $x = 4$ . [4 marks]

9. The matrices  $X$  and  $Y$  are given by

$$X = \begin{pmatrix} 1 & 2 & 3 \\ 2 & 4 & 5 \\ 3 & 5 & 6 \end{pmatrix}, \quad Y = \begin{pmatrix} -1 & 3 & -2 \\ 3 & -3 & 1 \\ -2 & 1 & 0 \end{pmatrix}$$

Show that  $XY = kI$ , where  $k$  is a constant and  $I$  is the  $3 \times 3$  identity matrix.  
Hence, deduce the inverse of  $X$ . [5 marks]

Solve the system of linear equations.

$$x + 2y + 3z = 36$$

$$2x + 4y + 5z = 46$$

$$3x + 5y + 6z = 57$$

[5 marks]

10. The gradient of the tangent to a curve at any point  $(x, y)$  is given by

$$\frac{dy}{dx} = \frac{2(1-x)^{\frac{1}{2}}}{x^{\frac{1}{2}}} \quad \text{where } x > 0, \text{ if the curve passes through the point } (8, -4),$$

(a) find the equation of the curve [4 marks]

(b) sketch the curve [2 marks]

(c) calculate the area of the region bounded by the curve and the  $x$ -axis. [5 marks]

11. Using the substitution  $y = x + \frac{1}{x}$ , express  $f(x) = x^3 - 2x^2 - x + 4 - \frac{1}{x} - \frac{2}{x^2} + \frac{1}{x^3}$  as a polynomial in  $y$ . [3 marks]

Hence, find all the real roots of the equation  $f(x) = 0$ . [10 marks]

12. Find the coordinates of the stationary points on the curve  $y = \frac{2x}{x^2 + 1}$  and determine their nature. [10 marks]

Sketch the curve. [4 marks]

Determine the number of real roots of the equation  $2x = k(x^2 + 1)$ , where  $k \in \mathbb{R}$ , when  $k$  varies. [3 marks]

**SMJK YU HUA, KAJANG**  
**STPM Trial Examination 2008**

Subject : 9542  
 Mathematics T Paper 2  
 Form : 6AS1, 6AS2, 6AS3  
 Date : 19 September 2008 (Friday)  
 Time : 0930-1230 (3 hours)

Prepared by : Chew AS  
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**Instructions to Candidates**

Answer all questions. All necessary working must be shown clearly. Non-exact numerical answers may be given correct to three significant figures, or one decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question. Mathematical tables, a list of mathematical formulae and graph paper are provided.

1. Express  $4\sin\theta - 3\cos\theta$  in the form  $r\sin(\theta - \alpha)$ , where  $r > 0$  and  $0 < \alpha < 90^\circ$ .

Hence, solve the equation,

$$4\sin\theta - 3\cos\theta = 3$$

for  $0^\circ < \theta < 360^\circ$

[6]

2. Prove the following identities:

(a)  $2\cos\theta(\sin 3\theta - \sin\theta) = \sin 4\theta$

(b)  $4(\cos 4\theta + \cos 2\theta)\sin 3\theta \sin\theta = \cos 4\theta - \cos 8\theta$

[4]

By substituting  $\theta$  with a suitable value in the above identities, prove that

$$\sin 54^\circ - \sin 18^\circ = \frac{1}{2}, \text{ and}$$

$$\sin 54^\circ \sin 18^\circ = \frac{1}{4}.$$

[4]

3.



In the above diagram, BC is a diameter of a circle centre O and D is a point on the circumference near to B. ~~BC~~ CD, if CD is produced to A, so that CD = DA, prove that

(a) the triangles CDB, ADB are congruent.

[3]

(b) DO is parallel to AB.

[3]

Given that BC = 10 cm and  $\angle DCB = 35^\circ$ , calculate the area of the triangle ABC.

[4]



The diagram above shows non-collinear points O, A and B, with P on the line OA such that  $OP:PA = 2:1$  and Q on the line AB such that  $AQ:QB = 2:3$ . The lines PQ and OB produced meet at the point R. If  $\overrightarrow{OA} = \mathbf{a}$  and  $\overrightarrow{OB} = \mathbf{b}$ ,

- (a) show that  $\overrightarrow{PQ} = -\frac{1}{15}\mathbf{a} + \frac{2}{5}\mathbf{b}$  [5]  
 (b) find the position vector of R, relative to O, in terms of  $\mathbf{b}$ . [5]

5. Two ships P and Q are 2 km apart. Ship P sails at a velocity of  $3 \text{ m s}^{-1}$  to the east and ship Q sails at a velocity of  $4 \text{ m s}^{-1}$  in the direction  $N50^\circ E$ . Find  
 (a) the speed and direction of Q relative to P. [4]  
 (b) the time taken in the nearest minute for Q to be due east of P. [2]

6. By using the substitution  $x = x + y$ , find the solution to the differential equation  $\frac{dy}{dx} = \frac{x+y+3}{x+y-3}$  given that  $y = 1$  when  $x = 0$ . [8]

7. John writes 6 letters, one each to P, Q, R, S, T and U. Each letter is placed in a separate envelope and sealed. He then addresses the envelopes, at random, one each to P, Q, R, S, T and U.  
 (a) Find the probability that the letter to P is in the correct envelope and the letter to Q is in an incorrect envelope. [2]  
 (b) Find the probability that the letter to P is in the correct envelope, given the letter to Q is in an incorrect envelope. [2]  
 (c) Find the probability that both of the letters to P and Q are in the incorrect envelopes. [2]

8. In a study of women above 50 years, it was found 2% of them suffer from osteoporosis.  
 (a) If a sample of 10 women is selected randomly, determine the probability that  
 (i) exactly two women [2]  
 (ii) at least two women suffer from osteoporosis. [2]  
 (b) A random sample of 200 women is obtained. Using a suitable approximation, determine the probability that at most two women suffer from osteoporosis. [3]

9. An unbiased cubical die has the number 1 on three faces, the number 2 on two faces and the number 3 on one face. The die is rolled twice and  $X$  is the total score. Find the probability distribution of  $X$ . [2]
- Show that  $E(X) = \frac{10}{3}$  and  $\text{Var}(X) = \frac{10}{9}$ . [3]
10. The marks in a certain examination were normally distributed with mean  $\mu$  and standard deviation  $\sigma$ . 5% of the candidates had more than 85 marks and 10% had less than 25 marks. Find the values of  $\mu$  and  $\sigma$ . [6]

11. The continuous random variable  $X$  has probability density function,  $f$  given by

$$f(x) = \begin{cases} c & 0 \leq x < 2 \\ c(3-x) & 2 < x \leq 3 \\ 0 & \text{otherwise} \end{cases}, \text{ where } c \text{ is a constant.}$$

- (a) Show that  $c = \frac{2}{5}$ . [3]
- (b) Sketch the graph of  $f$ . [3]
- (c) Find  $k$  such that  $P(X \leq k) = \frac{6}{10}$ , giving your answer correct to 1 decimal place. [5]

12. The table shows the cumulative frequency distribution for the heights of 400 children in a school.

Height	<90	<100	<110	<120	<130	<140	<150	<160
Frequency	0	25	86	225	310	365	390	400

- (a) Draw a cumulative frequency curve for the data given. Using the curve, find the median height, the lower quartile and the upper quartile. [7]
- (b) Calculate the mean height of the children. [3]